

Political Science 190.109.11
Politics of East Asia
Summer 2017, Term I (5/30-6/30)
Johns Hopkins University
Tuesdays, Wednesdays, and Fridays 3-5:30pm
Mergenthaler 266

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COURSE DESCRIPTION: This course will examine some of the central ideas and institutions that have transformed politics in the contemporary world through the lens of East Asia. We will analyze two enduring themes of classic and contemporary scholarship in comparative politics in the context of East Asia: development and democracy. The purpose is to introduce students to the various schools of thought within comparative politics as well as to the central debates concerning East Asian politics, focusing on Japan, South Korea, Taiwan, and China. Topics will include state-society relations, “late” development, nationalism, and US-East Asia relations.

COURSE REQUIREMENTS AND EVALUATION: Participation and Discussion (30%), Country Brief and Presentation (10%), Response Essays (20%), Policy Brief (30%), Policy Brief Presentation (10%)

Participation and Discussion:

Regular attendance and active participation are essential to this class. Students are expected to complete the assigned readings and prepare ideas for debate, discussion, or interpretation for each class meeting.

*More than **one** unexcused absence will result in a half grade deduction in the participation grade for each missed class (e.g., from A to A-, A- to B+, etc.).*

Students should stay informed of current international events, especially as they pertain to East Asia, and incorporate this information in class discussions. Between 7/1-7/19, *each student will sign up to post important news* related to Japan, Korea, China, and Taiwan on the class blackboard site for a given week and present it in class. These posts will not be graded individually but will count toward the participation grade. I recommend the following sources: *New York Times, Washington Post, Los Angeles Times, Economist, China Daily, Beijing Review, Business China, China Digital Times, People’s Daily, South China Morning Post, Japan Times, Daily Yomiuri, Mainichi Daily News, Asahi Shimbun, Korea Times, Korea Herald, Chosun Ilbo, and the Hankyoreh.*

Country Brief and Presentation:

Each student will write and present a country brief on China (June 3), Japan (June 9), Korea (June 13), or Taiwan (June 14) either individually or in a group. The 2-3 page written brief will

outline basic information about the given country's political history, names of major political leaders, major political parties, economic indicators, and/or population. The briefs should also identify **5 major policy issues or problems**. The briefs can be written in outline and/or narrative form. The groups should **post the written brief on the class blackboard site by 9am on the day of class and submit a hard copy of the brief to me in class**. Each group will then present their briefs during the first half hour of class. Students are encouraged to use audiovisual equipment during their presentation. Each student in a given group will receive the same grade for the country brief and presentation. Students must sign up for a country brief by June 29.

In addition to the assigned and optional readings for June 6-14, you are encouraged to consult the following sources:

CIA World Factbook <https://www.cia.gov/library/publications/the-world-factbook/>

Political Handbook of the World <http://library.cqpress.com>

Europa World <http://www.europaworld.com>

Economist Intelligence Unit www.eiu.com

Countrydata.com www.prsgroup.com

OECD Library www.oecd-ilibrary.org

Statistical Insight <http://www.lnstatistical.com>

UNData <http://data.un.org/>

The Mansfield Asian Opinion Poll Database (AOPD) <http://mansfieldfdn.org/program/research-education-and-communication/asian-opinion-poll-database/>

See more resources at the Hopkins Sheridan Libraries East Asian Studies Library Guide site (under "Online Resources") <http://guides.library.jhu.edu/content.php?pid=23475&sid=189805>

Response Essays (3 total)

Students will write a short response essay—only 2-3 double-spaced pages in length—each week between 6/6-6/26. Please do not summarize the readings in these essays or attempt to address multiple, disparate debates; instead, organize your essays around one or two key debates/issues addressed in the readings and compare approaches. These essays do not have to cover all of the readings assigned for the entire week; rather, students can focus on the readings for a single class session or compare a few readings from different class sessions that week. The essays should compare a minimum of two readings. **A hard copy of these essays must be submitted by 12noon on Monday** each week for credit (put in my mailbox in Mergenthaler 365 or under my office door). ***Late essays will not be accepted under any circumstances.***

Policy Brief

All students are required to write a policy brief, approximately 5-10 pages in length (double-spaced), on one of the 5 major policy issues or problems that they identified in their country brief. Students have the option of either writing the policy briefs individually or in groups. Individual students and groups can work on overlapping policy issues or problems. These policy briefs do not have to focus on a single country. Students are encouraged to include analysis of multiple countries and can collaborate with students across "country brief" groups. For example, a student working in the Japan "country brief" group can collaborate with students working in the Korea and China "country brief" groups to write a policy brief on the island disputes in East

Asia. These briefs must utilize at least one set of primary sources such as historical documents, public transcripts/speeches, legal documents, newspaper articles (preferably in the native language of the countries under study), statistical datasets, opinion polls, etc. Students will present their policy briefs in class on 6/28 and 6/30. Rough drafts of all briefs must be posted on the class blackboard site by **5pm on Tuesday, June 27**. Final drafts of the policy briefs must be posted on the class blackboard site by **5pm on Wednesday, July 5**. Late submissions will result in a half-grade deduction for each day thereafter. Guidelines for the policy briefs will be distributed during the first day of class. Students must sign up for a policy brief topic by June 13.

Disability Services:

Any student with a disability who may need accommodations in this class must obtain an accommodation letter from Student Disability Services, 385 Garland, (410) 516-4720, studentdisabilityservices@jhu.edu.

From the JHU Ethics Board:

The strength of the university depends on academic and personal integrity. In this course, you must be honest and truthful. Ethical violations include cheating on exams, plagiarism, reuse of assignments, improper use of the Internet and electronic devices, unauthorized collaboration, alteration of graded assignments, forgery and falsification, lying, facilitating academic dishonesty, and unfair competition.

Report any violations you witness to the instructor. You may consult the associate dean of student affairs and/or the chairman of the Ethics Board beforehand. See the guide on “Academic Ethics for Undergraduates” and the Ethics Board Web site (<http://e-catalog.jhu.edu/undergrad-students/student-life-policies/#UAEB>) for more information.

Classroom Etiquette:

- Please turn off your cell phones before class.
- Students who use laptop computers to take notes in class *must not use them for other purposes during class time*.
- Students who need to leave class early are asked to inform the professor before the beginning of class and leave the classroom discretely so as not to disturb other students.

COURSE OUTLINE AND READINGS

(The following articles and chapters are available on electronic reserves. The books are available on reserve at the Eisenhower Library.)

May 30: Introduction to the Course

► **SIGN UP FOR COUNTRY BRIEFS AND NEWS SUMMARIES BY TOMORROW.**

May 31: Late Development

Woo-Cumings, Meredith. 1999. "Introduction: Chalmers Johnson and the Politics of Nationalism and Development." In *The Developmental State*, edited by Meredith Woo-Cumings. Ithaca: Cornell University Press, pp. 1-31.

Optional:

Amsden, Alice H. 1989. *Asia's Next Giant: South Korea and Late Industrialization*. New York: Oxford University Press.

Chang, Ha-Joon. 2010. "How to 'Do' a Developmental State: Political, Organisational and Human Resource Requirements for the Developmental State." In *Constructing a Democratic Developmental State in South Africa: Potentials and Challenges*, edited by Omano Edigheji. Cape Town, South Africa: HSRC Press.

Evans, Peter B. 1995. *Embedded Autonomy: States and Industrial Transformation*. Princeton: Princeton University Press.

Gerschenkron, Alexander. 1962. *Economic Backwardness in Historical Perspective*. Cambridge: Harvard University Press.

Johnson, Chalmers. 1982. *MITI and the Japanese Miracle: The Growth of Industrial Policy, 1925-1975*. Stanford: Stanford University Press.

Kang, David C. 2002. "Bad Loans to Good Friends: Money Politics and the Developmental State in South Korea." *International Organization* 56: 177-207.

Woo, Jung-En. 1991. *Race to the Swift: State and Finance in Korean Industrialization*. New York: Columbia University Press.

June 2: The Limits of Democracy in East Asia

► **4:15pm: LIBRARY SESSION to be led by Yunshan Ye (Librarian for Anthropology, East Asian Studies, Political Science, and Women, Gender, & Sexuality) in the M-level ERC room of the Eisenhower library).**

Zakaria, Fareed. 1994. "Culture is Destiny: A Conversation with Lee Kuan Yew." *Foreign Affairs* 73.2 (March/April): 109-126.

Kim, Dae Jung. 1994. "Is Culture Destiny? The Myth of Asia's Anti-Democratic Values." *Foreign Affairs* 73.6 (November/December): 189-195.

Diamond, Larry. 2012. "China and East Asian Democracy: The Coming Wave." *Journal of Democracy* 23.1 (January): 5-13.

Optional:

- Flanagan, Scott C., and Aie-Rie Lee. 2000. "Value Change and Democratic Reform in Japan and Korea." *Comparative Political Studies* 33 (5):626-59.
- Kim, Byung-Kook. 1998. "Korea's Crisis of Success." In Larry Diamond and Marc F. Plattner, eds., *Democracy in East Asia*. Baltimore: Johns Hopkins University Press, 113-132.
- Krauss, Ellis S., and Robert J. Pekkanen. 2010. *The Rise and Fall of Japan's LDP: Political Party Organizations as Historical Institutions*. Ithaca: Cornell University Press.
- LeBlanc, Robin M. 1999. *Bicycle Citizens: The Political World of the Japanese Housewife*. Berkeley: University of California Press.
- Martin, Sherry L. and Gill Steel, eds. 2008. *Democratic Reform in Japan: Assessing the Impact*. Boulder, CO: Lynne Rienner.
- Moon, Chung-in. 2009. "South Korea in 2008: From Crisis to Crisis." *Asian Survey* 49.1: 120-128.
- Scheiner, Ethan. 2005. *Democracy without Competition in Japan: Opposition Failure in a One-Party Dominant State*. Cambridge: Cambridge University Press, chapters 2 & 10 (pp. 31-63, 210-232).
- Shin, Doh Chull. 2003. "Mass Politics, Public Opinion, and Democracy in Korea." In Samuel Kim, ed., *Korea's Democratization*. New York: Cambridge University Press, chapter 2 (pp. 47-78).

► **SUBMIT FIRST RESPONSE ESSAY BY MONDAY, 6/12.**

June 3 & 7: Nationalism, National Identity, and State Building in China

► **CHINA BRIEF AND PRESENTATION on 6/3**

► **IN-CLASS FILM AT AV SMALL VIEWING ROOM (in library) on 6/7: *China: A Century of Revolution* (2007; Part I, "China in Revolution," 113 min.)**

- Baum, Richard. 2003. "Present Nationalism and Communist Power." In David Arase, ed., *The Challenge of Change: East Asia in the New Millennium*. Berkeley: Institute of East Asian Studies, University of California, Berkeley, pp. 19-37.
- Gries, Peter Hays. 2004. *China's New Nationalism: Pride, Politics, and Diplomacy*. Berkeley: University of California Press, pp. 1-42.
- Strauss, Julia. 2006. "Morality, Coercion and State Building by Campaign in the Early PRC: Regime Consolidation and after, 1949-1956." *The China Quarterly*, 188: 891-912.

Recommended Background Reading:

- Wu, Yu-Shan. 2008. "China." In Jeffrey Kopstein and Mark Lichbach, eds., *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order*. Third ed. Cambridge: Cambridge University Press, pp. 271-310.
- Dickson, Bruce J. 2008. "China." In Michael J. Sodaro, ed., *Comparative Politics: A Global Introduction*. Third ed. New York: McGraw-Hill, pp. 652-701.

Optional:

China: A Century of Revolution (2007; Part II, “The Mao Years,” 114 min., and Part III, “Born Under the Red Flag,” 112 min.).

Johnson, Chalmers A. 1962. *Peasant Nationalism and Communist Power: The Emergence of Revolutionary China*. Stanford: Stanford University Press, pp. 1-30.

Kim, Samuel S., and Lowell Dittmer. 1993. “Wither China’s Quest for National Identity?” In Lowell Dittmer and Samuel S. Kim, eds., *China’s Quest for National Identity*. Ithaca: Cornell University Press, pp. 237-290.

Zhao, Suisheng. 2000. “Chinese Nationalism and Its International Orientations.” *Political Science Quarterly* 115.1: 1-33

June 9: Nationalism and Development in Japan**► JAPAN BRIEF AND PRESENTATION**

Dower, John W. 1999. *Embracing Defeat: Japan in the Wake of World War II*. New York: W.W. Norton & Company: Introduction & chapter 2 (pp. 65-84).

McVeigh, Brian J. 2001. “Postwar Japan’s ‘Hard’ and ‘Soft’ Nationalism.” *Japan Policy Research Institute Working Paper* 73.

Recommended Background Reading:

Pyle, Kenneth B. 1978. *The Making of Modern Japan*. Lexington, Mass.: D.C. Heath and Company.

Schreurs, Miranda A. 2008. “Japan.” In Jeffrey Kopstein and Mark Lichbach, eds., *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order*. Third ed. Cambridge: Cambridge University Press, pp. 181-210.

Collinwood, Dean W. 2008. “Japan.” In Michael J. Sodaro, ed., *Comparative Politics: A Global Introduction*. Third ed. New York: McGraw-Hill, pp. 550-591.

Optional:

Gao, Bai. 1997. *Economic Ideology and Japanese Industrial Policy*. Cambridge: Cambridge University Press, pp. 1-66.

Maruyama, Masao. 1951. “Nationalism in Japan: Its Theoretical Background and Prospects.” In Ivan Morris, ed., *Thought and Behavior in Modern Japanese Politics*. London and New York: Oxford University Press, pp. 135-156.

McCormack, Gavan. 2000. “Nationalism and Identity in Post-Cold War Japan.” *Pacifica Review* 12, no. 3 (October): 247-263.

Pyle, Kenneth. 1971. “Some Recent Approaches to Japanese Nationalism.” *Journal of Asian Studies* 31, no. 1 (November): 5-16.

Samuels, Richard. 1994. “*Rich Nation, Strong Army*”: *National Security and the Technological Transformation of Japan*. Ithaca: Cornell University Press, chapters 1-2 (pp. 1-78).

- ▶ **SIGN UP FOR POLICY BRIEF PROJECTS ON TUESDAY, 6/13.**
- ▶ **SUBMIT SECOND RESPONSE ESSAY BY MONDAY, 6/19.**

June 13: Nationalism, Anti-Americanism, and Democracy in South Korea

▶ KOREA BRIEF AND PRESENTATION

Cumings, Bruce. 1997. *Korea's Place in the Sun: A Modern History*. New York: W.W. Norton & Company, chapter 4 (pp. 185-236).

Woo-Cumings, Meredith. 2003. "South Korean Anti-Americanism." *Japan Policy Research Institute Working Paper 93*.

Recommended Background Reading:

Cumings, Bruce. 1997. *Korea's Place in the Sun: A Modern History*. New York: W.W. Norton & Company (especially chapters 4-10).

Eckert, Carter J., et al. 1990. *Korea Old and New: A History*. Seoul: Ilchokak Publishers, chapters 18-20 (pp. 327-418).

Palais, James B. 1974. "Democracy' in South Korea." In Frank Baldwin, ed., *Without Parallel: The American-Korean Relationship Since 1945*. New York: Pantheon Books, pp. 318-357.

Optional:

Bak, Sangmee. 1997. "McDonald's in Seoul: Food Choices, Identity, and Nationalism." In James Watson, ed., *Golden Arches East: McDonald's in East Asia*. Stanford: Stanford University Press, pp. 136-160.

Choi, Sung-jae. 2005. "The Politics of the Dokdo Issue." *Journal of East Asian Studies* 5, no. 3 (September-December): 465-494.

Hoffman, Diane. 1993. "Culture, Self, and `Uri': Anti-Americanism in Contemporary South Korea." *Journal of Northeast Asian Studies* 12, no. 2 (Summer): 3-21.

Kim, Byung-Kook. 2003. "The U.S.-South Korean Alliance: Anti-American Challenges." *Journal of East Asian Studies* 3: 225-258.

Shin, Gi-Wook, 2006. *Ethnic Nationalism in Korea: Genealogy, Politics, and Legacy*. Stanford: Stanford University Press, Introduction & chapter 11 (pp. 1-20, 204-222).

Shin, Gi-wook et al. 2007. "South Korea's Democracy Movement (1970-1993): Stanford Korea Democracy Project Report," available at http://aparc.stanford.edu/publications/south_koreas_democracy_movement_19701993_stanford_korea_democracy_project_report/

June 14: Politics and Identity in Taiwan

► TAIWAN BRIEF AND PRESENTATION

Chun, Allen. 2000. "Democracy as Hegemony, Globalization as Indigenization, or the 'Culture' in Taiwanese National Politics." *Journal of Asian and African Studies* 35 (1): 7-28.

Yang, David D. 2007. "Classing Ethnicity: Class, Ethnicity, and the Mass Politics of Taiwan's Democratic Transition." *World Politics* 59 (04): 503-538.

Recommended Background Reading on Taiwan:

Copper, John F. 2009. *Taiwan: Nation-State or Province?* Fifth ed. Boulder, CO: Westview Press.

Optional:

Chu, Yun-han Chu , and Jih-wen Lin. 2001. "Political Development in 20th-Century Taiwan: State-Building, Regime Transformation and the Construction of National Identity." *The China Quarterly* 165:102-129.

Minns, John , and Robert Tierney. 2003. "The Labour Movement in Taiwan." *Labour History* 85 (November):103-127.

June 16 Debate: "The Rise of China"

Charles Glaser. "Will China's Rise Lead to War? Why Realism Does Not Mean Pessimism," *Foreign Affairs* (Mar./Apr. 2011), pp. 80-91.

Yan Xuetong. "The Rise of China in Chinese Eyes." *Journal of Contemporary China*, Vol. 10, No. 26 (2001), 33-39.

Aaron L. Friedberg, "Implications of the Financial Crisis for the US-China Rivalry," *Survival*, Vol. 52, No. 4 (2010), pp. 31-54.

G. John Ikenberry, "The Rise of China and the Future of the West: Can the Liberal System Survive?" *Foreign Affairs*, Vol. 87, No. 1 (January/February 2008), pp. 23-37.

Minxin Pei, "Minxin Pei Responds: Hegemony with Chinese Characteristics," *The National Interest* (July/August 2011).

Optional:

Eggleston, Karen, et al. 2013. "Will Demographic Change Slow China's Rise?" *Journal of Asian Studies* 72 (3): 505-518.

Thomas J. Christensen, 2006. "Fostering Stability or Creating a Monster? The Rise of China and U.S. Policy toward East Asia." *International Security* 31, No. 1: 81-126.

Aaron L. Friedberg, "Hegemony with Chinese Characteristics," *The National Interest*, (July/August 2011), Available at <<http://nationalinterest.org/article/hegemony-chinese-characteristics-5439>>.

- Alastair Iain Johnston, "Is China a Status Quo Power?" *International Security*, Vol. 27, No. 4 (Spring 2003), 5-56.
- John J. Mearsheimer, "China's Unpeaceful Rise", *Current History*, vol. 105, no. 690 (April 2006), pp. 160-162.
- Minxin Pei, "Is China Democratizing?" *Foreign Affairs*, Vol. 77, No. 1 (Jan/Feb 1998), 68-82.
- Robert S. Ross, "The Geography of Peace: East Asia in the Twenty-first Century," *International Security*, Vol. 23, No. 4 (Spring 1999), 81 – 118.
- Wang Jisi. "China's Search for a Grand Strategy: A Rising Great Power Finds Its Way", *Foreign Affairs* (Mar./Apr. 2011), 68-77.

► **SUBMIT THIRD RESPONSE ESSAY BY MONDAY, 6/26.**

June 20 & 21: The DRPK in East Asia

► **IN-CLASS FILM AT AV SMALL VIEWING ROOM (in library) ON 6/21: *A State of Mind: Pageantry and Propaganda in North Korea* (2003; 57 min.).**

- Choi, Changyong. 2013. "'Everyday Politics' in North Korea." *Journal of Asian Studies* 72 (3): 655-673.
- Lee, Jung-eun. 2015. "Disciplinary Citizenship in South Korean NGOs' Narratives of Resettlement for North Korean Refugees." *Ethnic and Racial Studies* 38 (15): 2688-2704.
- Moon, Katharine. 2008. "Beyond Demonization: A New Strategy for Human Rights in North Korea." *Current History* 107, no.710 (September): 263-268.
- Browse "North Korea International Documentation Project" Website (Woodrow Wilson International Center for Scholars),
http://www.wilsoncenter.org/index.cfm?fuseaction=topics.home&topic_id=230972
- Optional:*
- Armstrong, Charles K. 2001. "The Nature, Origins, and Development of the North Korean State." In Samuel S. Kim, ed., *The North Korean System in the Post-Cold War Era*. New York: Palgrave Macmillan (pp. 39-63).
- Cumings, Bruce. 2012. "The Kims' Three Bodies: Communism and Dynastic Succession in North Korea." *Current History* 111 (746): 216-222.
- Clemens, Walter C., Jr. 2008. "North Korea and the World: A Bibliography of Books and URLs in English, 1997-2007." *Journal of East Asian Studies* 8, no. 2 (May-August): 293-326.
- Darusman, Marzuki. 2012. "Situation of Human Rights in the Democratic People's Republic of Korea," Special Rapporteur's Report to the UN General Assembly (Sept. 13).
- Haggard, Stephen and Marcus Noland. 2005. "Hunger and Human Rights: The Politics of Famine in North Korea." Washington: U.S. Committee for Human Rights in North Korea, <http://www.hrnk.org/home.htm>

Haggard, Stephan, and Marcus Noland. 2011. *Witness to Transformation: Refugee Insights into North Korea*. Washington DC: The Peterson Institute for International Economy Press, pp. 101-117.

June 23: Roundtable Discussion on U.S.-East Asia Relations

Limaye, Satu. 2011. "Want a New Map of Asia? Include the United States." *Asia Pacific Bulletin* 105 (Washington, D.C.: East-West Center in Washington), <http://www.eastwestcenter.org/publications/want-new-map-asia-include-united-states>.

Berteau, David J., Michael J. Green, and Zack Cooper. "Assessing the Asia-Pacific Rebalance." Center for Strategic and International Studies and Rowman & Littlefield, December 2014, <http://csis.org/publication/assessing-asia-pacific-rebalance>

Sutton, Michael. 2010. "The Wrong Numbers: The Perils of Ignoring Demography in East Asia." *Asia Pacific Bulletin* 85 (Washington, D.C.: East-West Center in Washington), <http://www.eastwestcenter.org/publications/wrong-numbers-perils-ignoring-demography-east-asia>.

Background materials:

Chanlett-Avery, Emma, William H. Cooper, Mark E. Manyin, and Ian E. Rinehart. "Japan-U.S. Relations: Issues for Congress." *Congressional Research Service Report for Congress*, RL33436, February 20, 2014.

Manyin, Mark E., Emma Chanlett-Avery, Mary Beth Nikitin, Ian E. Rinehart, and Brock R. Williams. "U.S.-South Korea Relations." *Congressional Research Service Report for Congress*, R41481, June 11, 2015.

Lawrence, Susan V., and Donald MacDonald. "U.S.-China Relations: Policy Issues." *Congressional Research Service Report for Congress*, R41108, August 2, 2012.

► SIGN UP FOR GROUP AND INDIVIDUAL POLICY BRIEF MEETINGS TO BE HELD DURING CLASS ON TUESDAY, 6/27.

► ROUGH DRAFTS OF POLICY BRIEFS MUST BE POSTED ON THE CLASS BLACKBOARD SITE BY 5PM ON TUESDAY, 6/27.

June 27: Policy Brief Individual and Group Meetings

► I will hold policy brief meetings with individuals and groups during our regular class time.

June 28 & 30: Policy Brief Presentations

No reading assignments this week. Students are expected to read and prepare comments for each paper to be presented in class.

► **Final drafts of the policy briefs must be posted on the class blackboard site by 5pm on Wednesday, July 5.**