

Syllabus Span 210.111.85 Online

Online Spanish Elements I
Summer 2016

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Office Hours: By appointment (by Google Hangouts or telephone if necessary)

Required Text

- Blanco and Donley. *Vistas: Introducción a la lengua española*. Fifth Edition. Vista Higher Learning, 2016. (You may buy the Looseleaf or Textbook version new from the JHU Bookstore or the VHL web site, in which case you will receive a student access code necessary to enter the VHL Supersite. Or, because this is an online course, you have the option to buy 6-month access to the VHL Supersite: <http://vistahigherlearning.com/store/jhu.htm/> . This will include an electronic text book as well.
ISBN-978-1-62680-741-9.

Prerequisites

There are no prerequisites for this course. A placement exam is required to ensure the appropriate level.

Audiovisual Material

Movies on Reserve:

- *La Misma Luna* Dir. Patricia Riggen, 2007. Mexico (106 minutes)

Explanation of Objectives and Requirements

Course Objectives

Spanish Elements is designed to develop the four basic skills needed for communication: listening, speaking, reading and writing, and to acquaint the students with the rich cultural diversity of the Spanish-speaking world. The title of the course refers to its nature as the foundation of all subsequent Spanish language acquisition, and is not designed to convey the notion of an elementary approach to the language.

Course Requirements

- Students are responsible for all the material presented in the required textbooks. They are expected to review the grammar and to continue learning vocabulary. While content is important, attention should also be paid to expression: correct grammatical structure, vocabulary and pronunciation. All class presentations, readings and discussions will be in **SPANISH**. This class has a strong conversational component. It is essential that students read all the assignments beforehand.
- Absences will be excused if they are the result of injuries, illnesses or family emergencies that can be documented, and have been reported to and verified by The Dean of Student Life in a timely manner. The Dean's office will then officially inform the instructor of the situation.
- There will be no make-up exams. In the event of an emergency, please notify your instructor and present documented evidence of the emergency through The Office of the Dean of Student Life.
- The second hourly exam will include material from the entire movie.
- All work is due on the dates indicated in the syllabus. Late assignments submitted up to 2 days after the due date will receive a penalty of 10% per day. Assignments that are more than 2 days late will receive a grade of zero. Missed examinations and assignments will count as a score of zero for those examinations or assignments.
- Since there is no final exam in this class, there will be no Senior Option. You are required to take all hourly exams.
- Please keep in mind that all films shown in Spanish classes were made for commercial release and may contain scenes of a violent or sexual nature.
- Any personal issues or difficulties should be brought to the attention of the professor during office hours.

Course Format

This class meets entirely online, and thus the student must take it upon him/herself to keep up with the work and contact the instructor if he/she has any problems. It is not self-paced; there are due dates for the completion of every assignment (indicated in the **Class Schedule**), and late assignments will be penalized. The course instructor will meet in real time with the class during the first week of the semester to walk students through the first lesson and the online component. Spanish 111 will cover the first five chapters of the textbook (chapters 1-5) in addition to one grammatical concept from Chapter 6 (*Estructura* 6.1). Every unit contains a real-time voice chat with either a TA or your instructor, for which you will need a working microphone. There will be two hourly exams that will be administered in real time in a campus classroom (dates indicated on the **Class Schedule**). **You must take those exams on the scheduled dates, and if that is not possible, then you should not register for this class.**

Exams and Grades Grades will be based on the following components:

| | |
|---|------|
| 2 exams @ 14%: | 28% |
| 2 Group Activities @ 4%: | 8% |
| Online Assignments | |
| 15 Discussion Boards (written) @ 2%: | 30% |
| 5 oral chats: “ <i>Vamos a hablar</i> ” @ 2%: | 10% |
| VHL self-corrected activities @ 2%: | 10% |
| Movie questionnaire: | 2% |
| 3 Voice Thread recordings @ 2%: | 6% |
| 3 reading comprehension questionnaires | 6% |
| <hr/> | |
| Total: | 100% |

Every exam is divided into 5 sections, each of which accounts for 20% of the total exam grade. The written part of the exam will be administered during a face-to-face class period or by an approved proctor, and the oral will be either in person or via Google Hangouts or Skype with the instructor of the class. The exams will also include a take-home composition and listening comprehension. The second exam is intrinsically cumulative and therefore will include previously presented material.

During the proctored class period, the exam will consist of:

1. **Gramática y Vocabulario** (*Grammar and Vocabulary*)
2. **Comprensión Escrita** (*Reading comprehension*)
3. ***Expresión Oral** (*Speaking*) (if taking the written exam at JHU)

The take-home portion of the exam will consist of:

3. ***Expresión Oral** (if taking parts 1 & 2 of the exam with a proctor)
4. **Comprensión Auditiva** (*Listening comprehension*)
5. The fifth section of the exam, **Expresión Escrita** (*Written Expression*), will be a take-home composition. The minimum length of each of these compositions is 150 words.

Missed examinations and assignments will count as 0. Grading is based on the following scale:

90-92=**A-**; 93-98=**A**; 99-100=**A+** (Excellent)
80-82=**B-**; 83-87=**B**; 88-89=**B+** (Good; Very Good)
70-72=**C-**; 73-77=**C**; 78-79=**C+** (Satisfactory)
60-62=**D-**; 63-67=**D**; 68-69=**D+** (Passing)
59 and under = **F** (unsatisfactory)

*Final grades will be rounded up from 0.50

There is no extra credit in this class.

Academic Dishonesty

The strength of the university depends on academic and personal integrity. In this course, you must be honest and truthful. Ethical violations include cheating on exams, plagiarism, reuse of assignments, improper use of the Internet and electronic devices, unauthorized collaboration, alteration of graded assignments, forgery and falsification, lying, facilitating academic dishonesty, and unfair competition.

All students are expected to do their own work both in and out of class. It is considered cheating if you receive assistance from anybody else when you complete your homework. We consider it to be a breach of academic honesty even if you have another individual check the grammar, syntax, spelling, etc. of the essays you compose in Spanish.

Report any violations you witness to the instructor. You may consult the associate dean of students and/or the chairman of the Ethics Board beforehand. See the guide on "**Academic Ethics for Undergraduates**" and the **Ethics Board web site** (<http://ethics.jhu.edu>) for more information.

Note from the disability services office

"Any student with a disability who may need accommodations in this class must obtain an accommodation letter from Student Disability Services, 385 Garland, (410) 516-4720, studentdisabilityservices@jhu.edu."

Additional Resources

Blackboard

URL: <http://blackboard.jhu.edu/>

- Within Blackboard (under *Course Content*) you will find a link to the Vista Supersite (<https://www.vhlcentral.com>). Every lesson has several short, computerized self-correcting assignments (and in most cases, one instructor-graded assignment) that must be completed by the dates indicated on the schedule of classes. Due dates must be adhered to. **These assignments are open-book.**
- For Chapters 2, 3 and 4, there will be recorded oral exercises that you will do on Voice Thread. They must be between 1-2 minutes long and not read from a script. In addition to your original posting, you will have to respond orally to one of your classmates. Topics and links for these exercises, as well as instructions for using Voice Thread can be found in our Blackboard classroom.

- Throughout the semester, you will complete three reading comprehension questionnaires and one movie questionnaire in Blackboard. These assignments may only be completed once.
- You and your classmates will work together on two group presentations. Additional instructions can be found in the Content Area titled “Study Group.”
- For each chapter, you will need to complete three written Discussions (within the Blackboard Discussion Board) and an oral conversation (*¡Vamos a hablar!*).

Instructions for using Blackboard

1. Go to <http://blackboard.jhu.edu>
2. Click the **JHU Enterprise Authentication** link
3. Enter your JHED ID and Password
4. In the 'My Courses Plus' module, click the link of the course

There are instructions for using the *VHL Supersite* under the *Course Content* button. There is also a link here explaining how to use accent marks and other diacritical marks necessary for Spanish.

Once you have connected to the course, you will click on the *Supersite* link and then login to complete your MSL assignments.

VHL Supersite

Students taking Spanish Elements online have the option of purchasing 6-month access to the Supersite, which includes a v-text (electronic text book). Otherwise, the book you bought comes with an access code that you will need in order to view the e-book and complete the online assignments. *Students who did not buy the text book (or Loose leaf version) from the JHU bookstore will need to purchase access to the Supersite separately via one of the options from the *Vista Higher Learning (VHL)* website: <http://vistahigherlearning.com/store/jhu/htm/> ; Free shipping, UPS Ground (takes 3-4 days to arrive); Codes emailed automatically.

Your instructor will walk you through the registration process on the first day of class. In order to register for the supersite you will need to go to www.vhlcentral.com (or the Supersite link within **Blackboard**). Additional instructions can be found in Blackboard under *Course Content* – see Supersite Student User Guide. You will need to save the individual access code that came with your textbook. Many exercises accessed in the Supersite are recommended (though not graded), however there are approximately 15 graded activities for each Chapter.

Although you are only required to complete the *Supersite* exercises once, you will be able to submit each one of them up to 2 times and **the grade book will record your highest grade.** (*This does not apply to T/F activities, in which case the first score will be recorded.)

**For any portion of the exam located within the Supersite: the VHL gradebook will record the *first* score.

Software

You will find the necessary software in the on-line classroom.

Schedule of Due Dates

All assignments (**including the chats with your instructor**) are due by midnight each Sunday (with the exception of Chapter 5, which is due before the final exam).

| <u>Term 1</u> | <u>Term 2</u> |
|--------------------|---------------|
| Chapter 1: June 4 | July 9 |
| Chapter 2: June 11 | July 16 |
| Chapter 3: June 18 | July 23 |
| Chapter 4: June 25 | July 30 |
| Chapter 5: June 30 | August 4 |

The exams will be held on the following dates:

| | |
|------------------|----------|
| Exam I: June 16 | July 21 |
| Exam II: June 30 | August 4 |

Course Schedule Term 1*

***Students will receive a hard copy of the Syllabus and Course Schedule on the first day of class. Any unforeseen changes will be updated in Blackboard. Students are responsible for reviewing the online classroom for updates, and they will be expected to adhere to any necessary adjustments in the schedule.**

Capítulo 1

| Clase presencial: May 30, 12:00pm-1:00pm, Location TBA | |
|--|-----------------------|
| mayo- junio | 30 - 4 de junio |
| Introduction to the online course. Presentation of Syllabus, Blackboard, text book, movie and the <i>VHL Supersite</i> . | |
| Carefully read "Read Me First" and the "VHL Supersite Student User Guide" documents | |
| Chapter 1 Assignments: Complete all activities from the "Fundamentos" | |

section

Chapter 1 Assignments: Complete all activities from the "¡A practicar!" section

Tarea VHL: Submit all Chapter 1 assigned activities posted in the Supersite Calendar
Blackboard: Respond to Chapter 1 Discussion Board written conferences
¡Vamos a hablar!: Complete Chapter 1 Oral Conversation

Capítulo 2

5 –
11
de
junio

Capítulo 2: Complete all activities from the "Fundamentos" section

Capítulo 3: Complete all activities from the "¡A practicar!" section

Tarea VHL: Submit all Chapter 2 assigned activities posted in the Supersite Calendar
Blackboard: Respond to Chapter 2 Discussion Board; Post response to Voice Thread 1; Complete Blackboard Reading Comprehension Questionnaire #1
¡Vamos a hablar!: Complete Chapter 2 Oral Conversation
Study group 1: Post Group Presentation #1

Capítulo 3

junio

Class Meets in person June 16, Examen Parcial I: 12pm-1pm, Location TBA (or meet with proctor)

12-
18 **Capítulo 3:** Complete all activities from the "Fundamentos" section

Capítulo 3: Complete all activities from the "¡A practicar!" section

Tarea VHL: Submit all Chapter 3 assigned activities posted in the Supersite Calendar
Blackboard: Respond to Chapter 3 Discussion Board; Post response to Voice Thread 2
¡Vamos a hablar. Complete Chapter 3 Oral Conversation

Capítulo 4

junio 19-

25 **Capítulo 4:** Complete all activities from the "Fundamentos" section

Capítulo 4: Complete all activities from the "¡A practicar!" section

Tarea VHL: Submit all Chapter 4 assigned activities posted in the Supersite Calendar
Blackboard: Respond to Chapter 4 Discussion Board; Post response to Voice Thread 3; Complete Blackboard Reading Comprehension Questionnaire #2
¡Vamos a hablar!: Complete Chapter 4 Oral Conversation
Study Group 2: Post Group Activity #2

Capítulo 5

junio 26-30 **Capítulo 5:** Complete all activities from the "Fundamentos" section

Capítulo 5: Complete all activities from the "¡A practicar!" section

Tarea VHL: Submit all Chapter 5 assigned activities posted in the Supersite Calendar
Blackboard: Respond to Chapter 5 Discussion Board; Complete Reading Comprehension Questionnaire #3 (under Student Assessment of Blackboard); Complete movie questionnaire
¡Vamos a hablar!: Complete Chapter 5 Oral Conversation

junio 30 **Class Meets in person, June 30, Examen Parcial II: 12pm-1pm, Location TBA (or meet with proctor)**